

NURSERY	UNIT 1	UNIT 2	UNIT 3	UNIT 4		
Concept Title	Movements	Family	Animals	Talents		
Transdisciplinary Theme	Who We Are	How We Organize Ourselves	Sharing the Planet	How We Express Ourselves		
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses		
Central Idea	Moving the body in different ways can help us to stay healthy.	Family members can do things to make each other feel loved.	People and animals depend on each other for their needs.	The skills and talents we develop make us unique.		
Lines of Inquiry		Members of a family Roles of family members How members interact with each other	Animals and their habitat How humans and animals help each other Caring for animals	Skills and talents Ways to build skills and talents How we choose skills and talents		
Specified Concepts	Form, Change, Responsibility	Form, Function, Connection	Form, Connection, Responsibility	Form, Causation, Perspective		
Additional Concepts	Space, Position, Effort	Development, Behavior, Structure	Environment, Interdependence, Needs	Identity, Expression, Behavior, Creativity		
Learner Profile	Balanced, Principled, Caring	Caring, Communicator, Open-minded	Inquirer, Thinker, Knowledgeable	Communicator, Risk-taker, Principled		
ATL's	Thinking Skills, Communication Skills, Social Skills, Self-Management Skills	Thinking Skills, Communication Skills, Social Skills, Self-Management Skills	Thinking Skills, Communication Skills, Reseach Skills, Self-Management Skills	Thinking Skills, Communication Skills, Social Skills, Self-Management Skills		
JUNIOR KINDER	UNIT 1	UNIT 2	UNIT 3	UNIT 4		
Concept Title	Friendship	Stories	Plants	Moving Things		
Transdisciplinary Theme	Who We Are	How We Express Ourselves	Sharing the Planet	How the World Works		
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts		
Central Idea	Friendships are formed through play.	Stories help express ideas, feelings and experiences.	Plants sustain life on Earth and play a role in our lives.	Force produces movements that are useful in our daily lives.		
Lines of Inquiry	1. What is friendship 2. How play connects us with others 3. Our roles during play	1. Elements of the story 2. How stories connect us to feelings and emotions 3. Ways stories can be shared	1. Caring for plants 2. Products we get from plants 3. How plants help give life on Earth	1. Types of forces 2. How force makes an object stop or move 3. Uses of force in our daily lives		
Specified Concepts	Form, Function, Responsibility	Form, Connection, Perspective	Responsibility, Change, Function	Form, Causation, Function		
Additional Concepts	Choice, Conflict, Behavior, Compromise, Appreciation, Love Language	Creativity, Feelings, Communication	Resources (products), Needs, Balance	Force, motion, energy, speed		
Learner Profile	Principled, Thinker, Caring, Reflective	Thinker, Communicator, Knowledgeable, Open- Minded	Risk Taker, Balanced, Caring	Inquirer, Thinker, Knowledgeable		
ATL's	Thinking Skills, Communication Skills, Social Skills, Self-Management Skills	Thinking Skills, Communication Skills, Social Skills, Self-Management	Thinking Skills, Communication Skills, Research Skills, Self-Management Skills	Thinking Skills, Communication Skills, Research Skills, Self-Management Skills		
KINDER	UNIT 1	UNIT 2	UNIT 3	UNIT 4		
Concept Title	Physical Health	Uses Of Materials	Community	Conservation		
Transdisciplinary Theme	Who We Are	How We Express Ourselves	How We Organize Ourselves	Sharing the Planet		
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom		
Central Idea	Humans have responsibility to take care of their physical health.	Materials are used to express creativity.	People in a community work together to help each other.	People make choices to care for Earth's natural resources.		
Lines of Inquiry	1. Characteristics of human beings 2. The impact of our choices on our body 3. Ways of taking care of our body	1. Characteristics and uses of materials 3. Changes that happen to materials 4. Meaning put in an art	1. People in a community 2. Roles of people in a community 3. Responsibility of people and community	1. Earth's natural resources 2. People's actions affect the resources 3. Personal choices that can conserve the earth		
Specified Concepts	Form, Causation, Responsibility	Form, Function, Change, Perspective	Form, Function, Connection/Responsibility	Form, Causation, Responsibility		
Additional Concepts	Needs, Choice, Lifestyle	Matter, Properties, Transformation	Diversity, Roles, Relationship	Natural Resources, Cause and Effect, Conservation		
Learner Profile	Balanced, Caring, Knowledgeable	Inquirer, Thinker, Risk-taker	Open-minded, Inquirer, Communicator	Caring, Risk-taker, Principled		
ATL's	Thinking Skills, Communication Skills, Self-Management Skills	Thinking Skills, Communication Skills, Self-Management Skills	Social Skills, Communication Skills, Research Skills	Thinking Skills, Social Skills, Research Skills		
GRADE 1	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Concept Title	SENSE OF SELF	SHARED SPACES	MATTER	VISUALS	INVENTIONS	LOCAL ENVIRONMENT
TT	WHO WE ARE	HOW WE ORGANIZE OURSELVES	HOW THE WORLD WORKS	HOW WE EXPRESS OURSELVES	WHERE WE ARE IN PLACE AND TIME	SHARING THE PLANET
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into histories and orientation in place, space and time through: • periods, events and artifacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	Culture shapes our identity.	People make choices to help their community function well.	Understanding the way materials behave and react determines how people use them.	Images communicate ideas and information.	Inventions change the way people live.	People interact with environments to take care of them.
Lines of Inquiry	1. My identity and culture 2. How different cultures influence the way people behave 3. Shared beliefs, values, and culture that connect people	1. How people make decisions in shared spaces 2. How people's roles and actions help meet the needs of others 3. How our choices affect others	1. Properties of matter 2. How materials behave and react when acted upon 3. How materials work for specific purposes	1. The use of static and moving images in different media 2. How design elements of images support communication 3. How we interpret and respond to images	1. The reasons why inventors create things 2. The specific contributions of inventors in history 3. How inventors shaped societies in different times	1. Natural and human-made elements of local environments 2. How local environment addresses people's needs 3. How people value and care for local environments

Specified Concepts	1. Form 2. Change 3. Connection	1. Function 2. Connection 3. Responsibility	Form Causation Function	1. Function 2. Connection 3. Perspective	1. Causation 2. Perspective 3. Connection	1. Form 2. Perspective 3. Responsibility
Additional Concepts	Identity Culture Beliefs	Choice Role Interdependence	Properties Movement Purpose	Creativity Communication Imagery	Time Discovery Impact	Resources Needs Sustainability
Learner Profile	Inquirer Thinker Open-minded	Thinker Principled Caring	Inquires Knowledgeable Communicators	Communicator Knowledgeable Open-minded	Inquires Communicators Thinker	Risk-taker Balanced Principled
ATL's	Social Skills, Thinking Skills	Social Skills, Communication Skills, Thinking Skills	Thinking Skills, Research Skills	Thinking Skills, Research Skills, Communication Skills	Thinking Skills, Research Skills, Communication Skills	Thinking Skills, Research Skills, Communication Skills
GRADE 2	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Concept Title	My Community & I	Family and Culture	Celebrations	Structure of a Community	Characteristics of Plants and Animals + Basic Needs	ENVIRONMENTAL ISSUE
TT	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW WE ORGANIZE OURSELVES	HOW THE WORLD WORKS	SHARING THE PLANET
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	People around us help shape who we are	Family histories provide an insight into cultural and personal identity	People express their ideas, feelings, and culture through celebrations and traditions.	People share responsibilities for smooth functioning of a community.	Living things have unique physical characteristics, structures, and needs that support their growth and development.	Water is a finite resource that should be conserved for humans, animals, and plants.
Lines of Inquiry	1. Who I am 2. The people around me 3. How I am the same as, and, different from other people	1. Family ancestry 2. Artifacts, heirlooms or rituals that have meaning in a family 3. Similarities and differences between generations within a family	1. Ways people share their ideas and feelings through celebrations and traditions 2. Why celebrations and traditions are important 3. How celebrations and traditions are the same and different around the world	1. Structure of a community 2. Ways communities function 3. Our responsibilities as a good community member.	1. Basic needs of living things and how they are met 2. Growth and development of living things 3. Similarities and differences between plants and animals	Water as a finite resource Water as a habitat for plants and animals How to save water
Specified Concepts	Form, change, perspective	Connection, Reflection, Change	Form, Perspective, Connection	Form, Function, Responsibility	Function, Change, Form	function, connection, responsibility
Additional Concepts	self, beliefs and values, relationships	history, chronology, tradition	celebrations, traditions, events	structure, system, citizenship, communication, rights, values	classification, life cycle, survival	Natural resources, Plants, Animals
Learner Profile	Reflective, Caring, Open-minded, Communicator, Balanced	Inquirer, Open-minded, Reflective, Communicator, Knowledgeable	Open-minded, Caring, Communicator, Reflective, Knowledgeable, Inquirer	Principled, Caring, Communicator, Thinker, Balanced	Inquirer, Thinker, Knowledgeable, Caring, Reflective	Caring, Principled, Thinker, Balanced, Risk-taker
ATL's	Communication Skills, Social Skills, Thinking Skills	Research Skills, Thinking Skills, Self-Management Skills	Communication Skills, Social Skills, Thinking Skills, Self-Management Skills	Communication Skills, Social Skills, Thinking Skills, Self-Management Skills	Research Skills, Thinking Skills, Self-Management Skills	Communication Skills, Thinking Skills, Research Skills, Self-management Skills
GRADE 3	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Concept Title	HISTORY	IDENTITY	ORGANIZATION AND COMMUNICATION	SIGNS AND SYMBOLS	LIFE CYCLE AND MICROORGANISMS	ECOSYSTEM
TT	WHERE WE ARE IN PLACE AND TIME	WHO WE ARE	HOW WE ORGANIZE OURSELVES	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	SHARING THE PLANET
TT Descriptor	An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	Understanding our communities and their connections between the past and present, helps us shape our future.	Cultural identity is shaped by one's heritage, beliefs, traditions and experiences	Active citizenship involves fulfilling one's roles, rights, and responsibilities within a community.	A variety of signs and symbols facilitates local and global communication.	All living things go through a process of change in order to survive	Biodiversity relies on maintaining the interdependent balance of organisms within systems
Lines of Inquiry	1. Characteristics of different communities 2. Connections between past and present 3. Responding to changes in the communities	1. How traditions and beliefs help make us who we are 2. How our family heritage connects to our identity 3. How our experiences and the experiences of our community shape who we are	1. Roles of a citizen in a community 2. Understanding the Rights of a citizen 3. Responsibilities of individuals in building a community	1. Signs and symbols 2. Reasons for the development of communication systems 3. Specialized systems of communication	1. Patterns of Growth 2. How living things change over time 3. Factors that can influence life cycles	1. Ways in which ecosystems, biomes and environment are interdependent 2. How human interaction with the environment can affect the balance of systems 3. The consequences of imbalance within ecosystems
Specified Concepts	Form Connection Perspective	Function, Connection, Causation	Form, Function, Responsibility	Form, Connection, Function	Causation, Change, Connection	Connection, Causation, Responsibility
Additional Concepts	Development, history, timeline	Rights, roles and responsibilities	Human rights and responsibilities	Pattern, system	Life of Microorganisms	Ecosystems, food chain, conservation
Learner Profile	Inquirer, Thinker, Reflective	Open-minded, Inquirer, Caring	Knowledgeable, Open-minded, Communicator, Balanced	Thinker, Principled, Reflective, Risk-Taker	Thinker, Communicator, Caring	Inquirer, Caring, Reflective, Balanced
ATL's	Research Skills, Thinking Skills, Self-Management Skills	Social Skill, Communication Skills. Thinking Skills	Communication Skills, Social Skills, Thinking Skills, Self-Management Skills	Thinking Skills, Communication Skills, Self-Management Skills	Research Skills, Thinking Skills, Communication Skills	Research Skills, Thinking Skills, Communication Skills, Self-Management Skills
GRADE 4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Concept Title	HISTORY	IDENTITY	ORGANIZATION AND COMMUNICATION	GEOGRAPHY	ENVIRONMENTAL ISSUE	FORMS AND ENERGY TRANSFORMATION
TT	WHO WE ARE	HOW WE EXPRESS OURSELVES	HOW WE ORGANIZE OURSELVES	WHERE WE ARE IN PLACE AND TIME	SHARING THE PLANET	HOW THE WORLD WORKS
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts
Central Idea	Inherited characteristics and variations are essential for human beings to survive and adapt to their environment	Throughout history, people have interacted with each other and communicated using arts.	A nation is a complex and interconnected entity characterized by shared rights and common goals among its people.	Earth's physical geography has an impact on human settlements and interaction	The interaction between the Earth and other celestial bodies shape the management of finite resources.	People use, store and change energy for different purposes.
Lines of Inquiry	1 How characteristics are inherited 2 Genetic variations is important for survival and adaptation 3 How variations can lead to differences in characteristics	LOI#1 - How people communicate through arts (Function) LOI#2 - How artwork provides insight and information (Connection) LOI#3 - Development of art forms overtime (Change)	1. What is a nation? (form) 2. Ways on how rights and goals form a nation (connection) 3. How shared rights and common goals are achieved (responsibility)	1. Variability of physical geography around the world (FORM) 2. The relationship between location and settlement (CONNECTION) 3. Impact of human interaction in the physical environment (CAUSATION)	1. Relationship of Earth and celestial bodies in the solar system 2. Finite resources on Earth 3. Ways to solve resource management issues	1. Forms of energy 2. the storage and transformation of energy 3. Conservation of energy
Specified Concepts	Function, Causation, Perspective	(Function, Connection, Change)	Form, Connection, Responsibility	Form, Causation, Connection (*settlements/ages)	Function, Causation, Change	Form, Connection, Change
Additional Concepts	adaptation, heredity, genetic variations	Arts, Expression, Change	Equality, Government or Governance	Geography, Settlement, Community	Solar system, Planets	Energy, Transformation of energy
Learner Profile	Knowledgeable, Open-minded, Inquirer	Inquirer, Knowledgeable, Communicator	Inquirer, Principled, Caring	Inquirer, Thinker, Knowledgeable	Inquirer, Thinker, Reflective	Inquirer, Knowledgeable, Communicator
ATL's	Thinking skills, Research Skills, Self-Management Skills	Communication Skills, Self-management Skills	Research Skills Thinking Skills Social Skills Self-Management Skills	Research, Social, Communication Skills	Communication Skills, Social Skills, Thinking Skills	Research Skills Thinking Skills Communication Skills Self-management Skills

GRADE 5						
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Concept Title	BODY SYSTEMS	SOCIAL ART	DOCUMENTATION	MOVEMENT	EARTH SCIENCE	PYPX
TT	WHO WE ARE	SHARING THE PLANET	WHERE WE ARE IN PLACE AND TIME	HOW WE ORGANIZE OURSELVES	HOW THE WORLD WORKS	HOW WE EXPRESS OURSELVES
TT Descriptor	An inquiry into identity as individuals and as part of a collective through: • Physical, emotional, social and spiritual health and well-being • Relationships and belonging • Learning and growing	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom	An inquiry into histories and orientation in place, space and time through: • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation	An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice – intended and unintended consequences; • representation, collaboration, and decision-making	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses
Central idea	The effective interactions between human body systems contribute to health and survival.	The way people use and transform materials affect the natural world and future generations.	Evidence of past civilizations can be used to make connections to present day societies.	Colonization has significant and lasting effects on societies, cultures and national identities.	The Earth's structure and geological processes shape the land and influence human actions.	PYPX
Lines of Inquiry	1.Body systems and how they work 2.How body systems are interdependent 3.Impact of lifestyle choices on the body	1. Properties and uses of materials 2. How materials are transformed to serve human needs 3. Responsible use of materials and its effects on the environment	1. Evidences of past civilisations (based on documentations) 2. Theories behind early civilizations 3. Impact of past civilizations on modern society	1. What colonization is 2. Reasons behind colonization 3. Significant and lasting impacts of colonization	1. Structure of the Earth 2. Geological processes and their environmental impact 3. Human response to the Earth's changes	
Specified Concepts	Function, Connection, Responsibility	Form, Function, Responsibility	Form, Perspective, Connection	Form, Perspective, Causation	Form, Change, Responsibility	
Additional Concepts	Body System, Interdependence, Lifestyle Choices, Health, Survival, Interaction	materials, matter, properties, change, purpose, beneficial, expression, manipulation	culture, society, environment, discovery, evidence, conservation	Spanish arrival, settlement, movement, independence, resistance, culture, custom, christianity	layers of the earth, composition, properties, plate tectonics, volcanoes, weathering and soil erosion, natural resources, impacts	
Learner Profile	Inquirer, Caring, Balanced	Knowledgeable, Thinker, Risk Taker	Knowledgeable, Inquirer, Reflective	Inquirer, Open-minded, Communicator	Thinker, Principled, Caring	
ATL's	Research, Communication, Self Management Skills	Thinking Skills, Self-management Skills, Research Skills	Thinking Skills, Research Skills, Communication Skills	Thinking Skills, Research Skills, Communication Skills	Thinking Skills, Research Skills, Communication Skills	